

THE

Journal of Academic Librarianship



website: http://www.elsevier.com/locate/jacalib/

3

(

5

ISSN 0099-1333 Vol. 44, Iss. 3

by Marcia E. Rapchak

Journal of Academic Librarianship

May 2018

REGULAR ARTICLES		Long Nav or Short Nav?: Student Responses to Two Different Navigational Interface Designs in	
Situating Expertise in Practice: Domain-Based Data Management Training for Liaison Librarians by Jamie Wittenberg, Anna Sackmann and Rick Jaffe	323	LibGuides Version 2 by Aaron Bowen, Jake Ellis and Barbara Chaparro Demonstrating Library Impact Through	391
Determining Librarian Research Preferences: A Comparison Survey of Web-Scale Discovery Systems and Subject Databases by Anita K. Foster	330	Acknowledgment: An Examination of Acknowledgments in Theses and Dissertations by David E. Hubbard, Sierra Laddusaw, Joel Kitchens and Rusty Kimball	404
Serving a Fragmented Field: Information Seeking in Higher Education by Sarah Rose Fitzgerald	337	Diving Deep: Reflective Questions for Identifying Tacit Disciplinary Information Literacy Knowledge Practices, Dispositions, and Values	
E-book ILL in Academic Libraries: A Three-Year Trend Report by Xiaohua Zhu	343	through the ACRL Framework for Information Literacy by Sara D. Miller	412
Student Employment as a High-Impact Practice in Academic Libraries: A Systematic Review by Rosan Mitola, Erin Rinto and Emily Pattni	352	Google Scholar's Coverage of the Engineering Literature 10 years Later by Carmen Cole, Angela R. Davis, Vanessa Eyer and John J. Meier	419
A Comparative Study of Information Literacy Skill Performance of Students in Agricultural Sciences by Tomaž Bartol, Danica Dolničar, Bojana Boh Podgornik, Blaž Rodi and Tihomir Zoranović	374	PERSPECTIVES ON Trends in academic libraries graduate student services: A case study	
Collaborative Learning in an Information Literacy Course: The Impact of Online Versus Face-to-face Instruction on Social Metacognitive Awareness		by Sharon Ince	426

383

Content continued on inside back cover



0099-1333(201805)44:3;1-9