



VOLUME 43

ISSUE 3

MAY 2017

THE  
Journal OF  
Academic  
Librarianship



website : <http://www.elsevier.com/locate/jacalib/>

3  
0  
5



# THE JOURNAL OF ACADEMIC LIBRARIANSHIP



May 2017

**EDITORIAL BOARD**

- W. Arant-Kaspar  
*Texas A&M University*
- S. Atkins  
*Washington University*
- S. Bramon  
*University of North Texas*
- C.M. Brown  
*University of Oklahoma*
- J. Buschman  
*Seton Hall University*
- J. Graham  
*Jacksonville State University*
- R.L. Henry  
*Orbis Cascade Alliance*
- R. Meszaros  
*Western Kentucky University*
- M. Oakleaf  
*Syracuse University*
- C. Radcliff  
*Chapman University*
- L. Stebbins  
*Consulting Services for Education*
- C. Stewart  
*Dominican University*
- J. Sweetland  
*University of Wisconsin*
- W. vanDuinkerken  
*Texas A&M University*
- C. Zlatos  
*Washington State University*

**REGULAR ARTICLES**

**The Impact of the Monographs Crisis on the Field of Communication**  
*by Karen Chapman and Steven D. Yates* ..... 163

**Examining Undergraduates' Library Priorities Through Q Methodology**  
*by Savannah L. Kelly and Brian W. Young* ..... 170

**Development and Validation of the Metacognitive Strategies for Library Research Skills Scale (MS-LRSS)**  
*by Amy Catalano* ..... 178

**Academic Libraries and Copyright: Unveiling Inadequacies of Current Law Through the Analysis of Processes Included in Quality Management Systems**  
*by Juan-Carlos Fernández-Molina, Margarita Pérez-Pulido and José-Luis Herrera-Morillas* ..... 184

**Influential Players in Twitter Networks of Libraries at Primarily Undergraduate Institutions**  
*by Jewelry Yep, Madison Brown, Gina Fagliarone and Jason Shulman* ..... 193

**Educational Usage of Mobile Devices: Differences Between Postgraduate and Undergraduate Students**  
*by Ka Po Lau, Dickson K.W. Chiu, Kevin K.W. Ho, Patrick Lo and Eric W.K. See-To* 201

**User Perception and Use of the Academic Library: A Correlation Analysis**  
*by Jong-Ae Kim* ..... 209

**Boundary Objects/Boundary Staff: Supporting Digital Scholarship in Academic Libraries**  
*by Robert D. Montoya* ..... 216

**Where Students Start and What They Do When They Get Stuck: A Qualitative Inquiry into Academic Information-Seeking and Help-Seeking Practices**  
*by Susan Thomas, Eamon Tewell and Gloria Willson* ..... 224





# THE JOURNAL OF ACADEMIC LIBRARIANSHIP

**COLUMN EDITORS:**  
**METRICS**  
 Megan Oakleaf  
*Syracuse University*

**MANAGING TECHNOLOGY**  
 Bethany Latham  
*Jacksonville State University*

**POLITICS OF ACADEMIC LIBRARIES**  
 John Buschman  
*Seton Hall University*

**CASE STUDIES**  
 Christopher Stewart  
*Dominican University*

**BOOK REVIEWS**  
 Stephanie Atkins  
*Washington University*

**KEEPING CURRENT**  
 Leslie Stebbins  
*Consulting Services for Education*

**Student Perceptions of a Required Information Literacy Course on Their Success in Research & Writing Intensive Criminal Justice Courses**  
*by Lyda Fontes McCartin, Brian Iannacchione and Mary K. Evans. . . . .* 242

**Social Media Use in Academic Libraries: A Phenomenological Study**  
*by Amanda Harrison, Rene Burress, Sarah Velasquez and Lynnette Schreiner . . . . .* 248

**Examining Undergraduate Students' Priorities for Academic Library Services and Social Media Communication**  
*by Besiki Stvilia and Leila Gibradze . . . . .* 257

**FEATURES**

**Managing Technology**

**Research Data Management: Defining Roles, Prioritizing Services, and Enumerating Challenges**  
*by Bethany Latham . . . . .* 263

**Politics of Academic Libraries**

**The Politics of Academic Libraries: Every Hire Is a Strategic Hire**  
*by John Buschman . . . . .* 266

**Focus On**

**Crisis Communication in Libraries: Opportunity for New Roles in Public Relations**  
*by Catherine Soehner, Ian Godfrey and G. Scott Bigler . . . . .* 268

**BOOK REVIEWS**

**Book Reviews . . . . .**  
*by Stephanie Atkins . . . . .* 274

**KEEPING CURRENT**

**Keeping Current: Reviews and Analysis of Special Reports . . . . .**  
*by Leslie Stebbins . . . . .* 278