

Volume 39
Number 7
September 2014

Included in Social
Sciences Citation Index®

Studies in Higher Education

Editor: V. Lynn Meek
Associate Editor: John T.E. Richardson

SRHE

*Society for Research
into Higher Education*

ISSN 0307-5079

Studies in Higher Education

Articles

- Exploring faculty experiences in a striving university through the lens of academic capitalism
Leslie D. Gonzales, E. Martinez and C. Ordu 1097
- Students' development in self-regulated learning in postgraduate professional education:
a longitudinal study
Maaikje D. Endendijk, Jan D. Vermunt, Paulien C. Meijer and Mieke Brekelmans 1116
- Beyond skills: embodying writery practices through the doctorate
Robyn Barrack and Gloria Dall'Alba 1139
- 'Teach us how to do it properly!' An Australian academic integrity student survey
*Tracey Bretag, Saadia Mahmud, Margaret Wallace, Ruth Walker, Ursula McGowan,
Julianne East, Margaret Green, Lee Partridge and Colin James* 1150
- Performance dialogs implemented in a Finnish university
Marjatta Takala and Soili Keskinen 1170
- Differences between the personal, social and emotional profiles of teaching
and computer engineering professionals and students
María L. Pertegal-Felices, Juan L. Castejón-Costa and Antonio Jimeno-Morenilla 1185
- Who has read the policy on plagiarism? Unpacking students' understanding of plagiarism
J.M. Gullifer and G.A. Tyson 1202
- The process of teaching and learning about reflection; research insights from professional
nurse education
Chris Bulman, Judith Lathlean and Mary Gobbi 1219
- Benchmarking universities' efficiency indicators in the presence of internal heterogeneity
Tommaso Agasisti and Francesca Bonomi 1237
- 'It's an amazing learning curve to be part of the project': exploring academic identity
in collaborative research
Bronda Leibowitz, Clever Ndebele and Christine Winberg 1256
- The spin-off of elite universities in non-competitive, undifferentiated higher education
systems: an empirical simulation in Italy
Giovanni Abramo and Ciriaco Andrea D'Angelo 1270