

Included in Social
Sciences Citation Index®

VOLUME 66
NUMBER 4
NOVEMBER 2014

EDUCATIONAL REVIEW

 **Routledge**
Taylor & Francis Group

ISSN 0013-1911

EDUCATIONAL REVIEW

VOLUME 66 NUMBER 4 NOVEMBER 2014

CONTENTS

Articles

- Parental involvement to parental engagement: a continuum
Janet Goodall and Caroline Montgomery 399

- The effects of setting on classroom teaching and student learning in
mainstream mathematics, English and science lessons: a critical review of the
literature in England
Shaun D. Wilkinson and Dawn Penney 411

- Why poor children are more likely to become poor readers: the early years
Jennifer Buckingham, Robyn Beaman and Kevin Wheldall 428

- Between the real school and the ideal school: another step in building a
teaching identity
Jose Miguel Correa, Asunción Martínez-Arbelaiz and Luis P. Gutierrez 447

- Shifts in teaching motivation and sense of self-as-teacher in initial teacher
education
Sylvia Y.F. Tang, May M.H. Cheng and Annie Y.N. Cheng 465

- Critical reflection on authentic leadership and school leader development from
a virtue ethical perspective
Michael Wilson 482

- Biographical learning: two decades of research and discussion
Anders Hallqvist 497

- Book reviews** 514