



Volume 40 Number 4 October 2014

ISSN 0305-5698

 **Routledge**
Taylor & Francis Group

Included in Social Sciences Citation Index®

Educational Studies Educational Studies Educational Studies Educational Studies



Educational Studies

Volume 40 Number 4 October 2014

CONTENTS

Articles

- A theoretically driven teaching and research framework: learning technologies and educational practice
Geoffrey Lautenbach 361
- The school playground experience: opportunities and challenges for children and school staff
Catherine Mulryan-Kyne 377
- Values, autonomy and well-being: implications for learning and teaching in physical education
Malcolm Thorburn 396
- Social skills of Slovenian primary school students with learning disabilities
Majda Schmidt, Alenka Prah and Branka Čagran 407
- Burnout and teacher self-efficacy among teachers working in special education institutions in Turkey
Hakan Sarıçam and Halis Sakız 423
- Why discipline needs to be reclaimed as an *educational* concept
James MacAllister 438
- Are we there yet? Progress in promoting independent learning in a Sixth Form College
David William Stoten 452
- Exploring and explaining the effects of being inspected
Maarten Penninckx, Jan Vanhoof, Sven De Maeyer and Peter Van Petegem 456