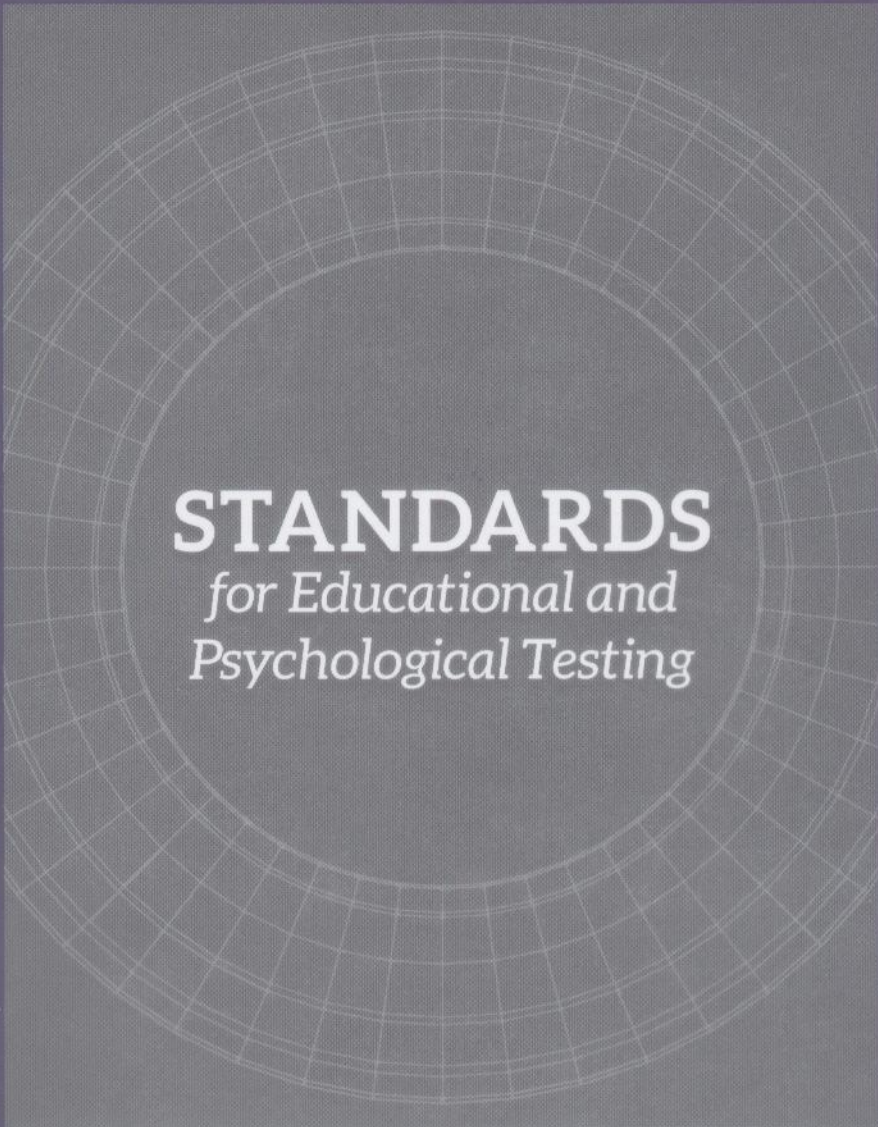


VOLUME 33 | ISSUE 4 | WINTER 2014

Educational Measurement

ISSUES AND PRACTICE



STANDARDS

*for Educational and
Psychological Testing*

AMERICAN EDUCATIONAL RESEARCH ASSOCIATION
AMERICAN PSYCHOLOGICAL ASSOCIATION
NATIONAL COUNCIL ON MEASUREMENT IN EDUCATION

NCME national
council on
measurement
in education

contents

VOLUME 33 | ISSUE 4 | WINTER 2014

Special Issue: *The AERA/APA/NCME Standards for Educational and Psychological Testing*

1 **Editorial: Making Testing Standards Useful**

3 **Erosion of Peer Review?**

FOCUS ARTICLE

4 **What Is the Role and Importance of the Revised AERA, APA, NCME Standards for Educational and Psychological Testing?**
Barbara S. Plake and Laress L. Wise

COMMENTARIES

13 **Issues Facing Testing Organizations in Using the Standards for Educational and Psychological Testing**
Wayne J. Camara

16 **Are the Standards for Educational and Psychological Testing Relevant to State and Local Assessment Programs?**
Elena Diaz-Bilello, Thanos Patelis, Scott Marion, Erika Hall,
Damian Betebenner, and Brian Gong

19 **Professional Testing Standards in the Eyes of the Law**
Diana Pullin

22 **An Employment Testing and Credentialing Perspective on the Standards for Educational and Psychological Testing**
Paul R. Sackett

25 **Formative Assessment and Test Security: The Revised Standards Are Mostly Fine; Our Practices Are Not**
Steve Ferrara

29 **What Do Teachers Need to Know About the New Standards for Educational and Psychological Testing?**
Dylan William

31 **What Role Does, and Should, the Test Standards Play Outside of the United States of America?**
Bruno D. Zumbo

34 **The Last of the 20th-Century Test Standards**
John Hattie

36 **The Revised Standards and Its Role in Research on Educational Measurement**
Sandip Sinharay, Frank Rijmen, Seung Choi, and Neil J. Dorans

39 **Justification Is Not Truth, and Testing Is Not Measurement: Understanding the Purpose and Limitations of the Standards**
Andrew Maul

REJOINDER

42 **How We See It: Response to Comments**
Laress L. Wise and Barbara S. Plake